

Key Takeaways—Education and School Board Law Webinar Vol. 13 (AI in Education)

The following are key takeaways from CALN’s Education and School Board Law webinar on **April 24, 2026**. The webinar provided an overview of existing local district AI policies in North and South Carolina and shared relevant resources to assist board members in their decision-making.

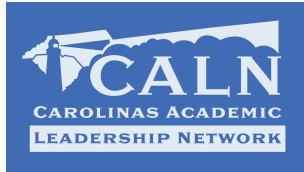
Please note: These summaries can provide you with helpful information, but they do not and are not intended to constitute legal advice or create an attorney-client relationship. Instead, they are for general informational purposes only. You are encouraged to contact your board attorney, or to hire a personal attorney, to obtain advice with respect to legal matters.

North Carolina

- Gov. Josh Stein signed [EO No. 24](#), Advancing Trustworthy Artificial Intelligence in September 2025
 - Established an AI Leadership Council that will advise and support the governor and state agencies on AI strategy, policy, and training
 - Created an AI Accelerator within the Dept. of Information Technology that will serve as a centralized hub for AI governance, research, partnership, development, implementation, and training
 - Mandated that an AI Oversight Team will be created for each state agency within in his cabinet
 - The Council and Accelerator will develop and disseminate an AI Literacy and Fraud Prevention Training Program for the public
- DPI AI Resources
 - AI Updates for Educators, AI Solve-A-Thon, AI Guidelines, AI Workshop Resources, AI Wednesday Webinar Series
- [Senate Bill 640](#) (filed March 2026): AI Ethics and Literacy Across Education
 - The State Board of Education shall adopt standards for age-appropriate instruction on AI for K-12 including: 1) Basic concepts of how AI systems source and create content, 2) Real-world applications, 3) Economic, legal, and social issues, and 4) Responsible and ethical use of AI

South Carolina

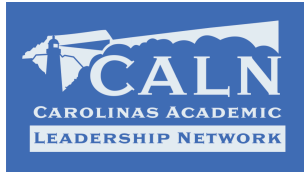
- [Dept. of Education AI Field Review](#) (April 2023)
 - Office of Career and Technical Education (CTE) has a statewide framework for AI with 5 themes: computing systems, data and analytics, algorithms and programming, impacts of computing, and security and privacy
- SC Council on Competitiveness and Southern Regional Education Board (SREB) (September 2025)



- New SREB AI curriculum rolled out in 26 SC CTE schools in Fall 2025 that includes 6 project-based units of study per year. At the end of each year, students earn a highly-recognized AI credential
- [H.4582](#) (Filed Dec. 2025): AI Intelligence Electives
 - Beginning in 2026-2027 school year, each school district may provide age-appropriate instruction to students on how to access, utilize, and critically evaluate AI tools. The SC Dept. of Education shall issue guidance to school districts with the following components: 1) Basic AI concepts, 2) Practical applications, 3) Responsible AI usage, 4) Relevant AI tools, 5) Developing critical thinking skills. Subject to funding, a professional development program shall be provided in AI to educators
- [H.5253](#) (Filed Feb. 2026): AI Intelligence Limitations and Safeguards
 - (A) A school shall not require or permit a student to use AI as part of instruction without first obtaining written, opt-in parental consent
 - (B) An annual written disclosure shall be provided to parents identifying: a) all AI tools in use, b) the vendors providing the tools, c) categories of student data collected, d) extent to which student data is shared, e) educational purpose for each tool used
 - (C) AI shall not replace a licensed teacher in providing core academic instruction or assigning final grades. AI systems that: a) profile or categorize students based on beliefs or values, b) conduct psychological, emotional, or behavioral assessments without parental consent, or c) make disciplinary or placement decisions, cannot be deployed. Any instructional content generated by AI must be reviewed and approved by a licensed teacher
 - (D) AI systems shall collect only the minimum student data necessary to achieve an approved educational purpose. Student data remains the property of the student and their parent, it may not be sold, shared, licensed, or used for advertising or profiling, and it shall be deleted within a defined period of time. Biometric data shall not be collected without case-specific parental consent.
 - (E) Schools shall adopt policies governing use of AI for coursework. Students may not use AI to complete graded assignments unless expressly authorized by a teacher

Model Policies

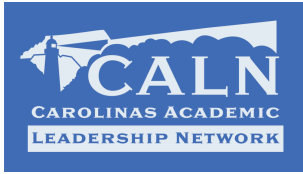
- NC DPI AI Awareness to AI Fluency timeline for PK-13
- How to Use AI Responsibly EVERY Time:
 - E: Evaluate initial output
 - V: Verify facts, figures, quotes, and data
 - E: Engage in conversation with GenAI
 - R: Revise the results
 - Y: You are responsible for what you create
- Charlotte-Mecklenburg Schools [Policy O-AIU](#) (adopted October 2025)
 - Provides an AI Implementation Process



- Lays out standards for the Responsible and Ethical Use of AI: districts must respect privacy, security, and well-being; districts must use AI to enhance learning and teaching, not to replace human interaction, creativity, or decision making; districts must take bias into account, require vendors to provide impartiality testing, and monitor outputs; districts must equitably provide access to AI tools
- Provides AI Student Learning & Academic Applications: students must use AI supplementally, not as a substitute; AI use must be age appropriate and align with students' cognitive development; AI use must comply with the Code of Student Conduct; AI systems used in special education must be adaptable to individual student needs; violations of this policy by students can result in loss of AI system access privileges and disciplinary action in accordance with Student Code of Conduct; parents shall be provided with notice and regular updates regarding use of AI systems
- Greenville County Schools Policy IA (revised February 2026)
 - Parameters designed to support responsible and effective use of AI in schools:
 - Educational: To enhance teaching and learning, promote critical thinking, and support personalized learning
 - Student privacy and security: AI used will comply with all applicable laws, including FERPA. All AI will be evaluated to maximize safe practices for students
 - Ethical: Schools will use AI in an ethical manner, avoiding bias and discrimination
 - Accessibility: Use of AI will promote accessibility to students
 - Professional Development: Staff development will include training to support effective use of AI
 - Transparency: Use of AI will be transparent so that parents and guardians become knowledgeable of tech used in schools
 - Monitoring and Evaluation: AI will regularly be monitored and evaluated by school administrations to ensure intended goals are being achieved
 - AI will be a supplemental tool, not a replacement
 - Teachers will assist and monitor student use
 - Consistent procedures will be developed and implemented
 - Inappropriate use of AI is subject to discipline

Data Privacy and Cyber Security Considerations

- Family Educational Rights & Privacy Act (FERPA): Any AI system that collects, stores, or processes personally identifiable information (PII) must be subject to the same oversight as any traditional education technology. Users should NOT input PII into any generative AI tool.
- AI tools pose new cybersecurity risks for districts. As such, districts should conduct security audits on the products/vendors to ensure that they meet or exceed applicable security practices and requirements



Helpful considerations for board members

- Acknowledge that AI is a groundbreaking development in society that requires close attention
- Become educated about AI by, among other things, reading the resources compiled by your state
- Maintain a healthy skepticism about use of too much technology in schools, especially during K-3
- Monitor pending legislation to ensure compliance
- Consider adopting a board policy to govern the use of AI
- Hold the superintendent accountable for implementation